

CURRENT GOALS

School Responsibilities

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's academic achievement standards as follows:
- Hold parent-teacher conferences 3 times during the year, in which individual student's achievement can be discussed.
- Provide parents with frequent reports on their student's progress
- Provide parents reasonable access to staff
- Provide parents opportunities to volunteer in their student's class and to observe classroom activities

Parent Responsibilities

- Monitoring attendance
- Making sure homework assignments are completed
- Participating, as appropriate, in decisions relating to my child/children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving on policy advisory groups.



ACTIVITIES TO BUILD

PARTNERSHIPS

Working together with all three partnerships ensures that student achievement is our focus. These six types of involvement establish great school, family and student relationships.

- Parenting
- Communicating
- Volunteering
- Learning at home
- Decision making
- Collaborating with community.

TWO-WAY

COMMUNICATION

Keeping communication open between parents and teachers is one of the best ways to ensure students success. At Colorado River Union High School District, we encourage parents to consistently communicate with their child's educators by attending meetings, utilizing social media, providing feedback and more. Below are some examples of ways parents can develop great relationships with their child's teachers and school.

- Attend Title I Meetings
- Call with any questions concerning the curriculum or your child.—Please make all inquiries respectfully
- Attend student-parent-teacher conferences
- Complete parent and student surveys
- Engage in a Parent-Teacher partnership

COLORADO RIVER
UNION HIGH
SCHOOL DISTRICT

#2

Title 1 Parent Resource
Brochure



What is Title I?

Title I is a federal assistance program for our nation's schools. Its goal is to provide all children significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.

Student-Parent-Teacher Compact

The compact outlines how parents, teachers, other school staff, and students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state standards.

Schools:

CRUHSD Academy
Mohave High School
River Valley High School

Our Goals for Student Achievement

Overview of our 21st Century Community Learning Center

OUR CONTACT INFORMATION

School Goals:

One goal this year is to have all students meet the proficiency levels on the AZMERIT. Using District data from multiple sources, the District teams will define, evaluate, and monitor student progress on a regular basis in order to formulate strategies and interventions that will increase academic achievement for all students in the 2017-18 school year. We will achieve this goal by training teachers, continuing to provide a high quality education, and providing students opportunities to receive additional support in academics and other areas.

Parent Goals:

Parents, please fill in your goals for this school year and leave this portion with the school. Thank you.

Student Goals:

Students, please fill in your goals for this school year and leave this portion with the school. Thank you.

We have been awarded a 21st CCLC Grant at River Valley and Mohave High Schools. This federally-funded program supports afterschool community learning centers that operate primarily on school campuses statewide. Services include academic intervention and enrichment activities along with a broad array of youth development opportunities. These after school and summer classes complement the student's regular school day program. The 21st CCLC programs mainly serve students who attend high-poverty and low-performing schools and their families. After school programs help students meet the core standards in academic subjects such as language arts and math. In addition, other educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement



21st Century Community Learning Center Site Coordinators

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